



Bosmere Primary School Home Learning Contingency Plan



At Bosmere Primary School, we have created a robust plan which ensures that the high-quality of education received on a daily basis in the classroom is not compromised if any member or bubble of the school is required to self-isolate. We are mindful of what electronic devices children may have at home and we have adapted this plan accordingly to ensure that all stakeholders are supported.

This plan will be applied in the following instances:

1. An **individual** is **self-isolating** because of a positive test within the household;
2. A **group** of children are **self-isolating** because of a case of coronavirus in the bubble;
3. A **whole bubble or cohort** is **self-isolating** because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in section 5 of the the DfE document Guidance for Full Opening of Schools:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>.

Background Information

The DfE has published clear expectations of what home learning should look like. The plan we have created at Bosmere covers the objectives itemised below. In developing these contingency plans, we will show we:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations

- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, such as textbooks and worksheets, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we will demonstrate that we:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers

Software and Online Platforms

Google Classrooms will be the key feature of how home learning is delivered if any bubble is self-isolating. Children will be provided with a login for Google Classrooms-a leaflet will go home with all relevant details. The functionality of the platform allows work to be marked by the class teacher and regular feedback being given. This method of teaching online will also allow teachers to monitor pupils' engagement online. Resources for lessons will be uploaded to the virtual classroom and can be accessed at any time by pupils. Work created for pupils will be scheduled and will enable them to progress through key skills and concepts for their age, embedding prior learning.

Communication with the class teacher by pupils can be made through the 'stream' area on Google Classrooms. Pupils' achievements will be communicated through the Google Classroom and there will be examples of high-quality learning being shared by class teachers to promote high expectations.

To supplement the bespoke learning packages we have created for pupils, we recommend pupils using materials provided by Oak Academy. The Oak Academy lessons are in line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, alongside the use of deliberate practise. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will share examples of these within the classroom, or through information on our website to illustrate how these lessons can be accessed.

There are a number of applications which children use in school, and at home, which support the acquisition and retention of basic skills: TT Rock Stars, Purple Mash, Phonics Play for example. The expectation is that the frequency of completing these will be maintained during any period of self-isolating at home.

In the event of any form of isolation caused by Coronavirus, the expectation is that all pupils engage in the learning set and Bosmere Community Primary School will ensure that provision available and accessible to all - catering for those with limited IT access where required. We are also able to offer increased contact from members of the school community should families need support in encouraging pupil participation. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

- In preparation for home-learning, parents and children will receive logins and passwords for Google Classroom.

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they have immediate access to Oak Academy where resources for all subject areas can be found. We are aware that some families may not have the required hardware at home to access Oak Academy. With this in mind, we will be providing paper copies of the work to be completed during the child's period of self-isolation.

Remote Learning

The initial response to any individual isolation will be to provide the child with a 'virtual' (via email) pack of home learning or provide details of how to access this on Google Classroom.

In the case of whole cohort isolation, initial resources will be found on Google Classroom **from Day 2 of isolation**. This measure will afford teachers a short time to prepare their remote learning resources. Future resourcing for the class by the teacher will ensure that key skills and concepts are built upon by pupils, and the delivery of learning is broad and rich.

In Summary...

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
Using Oak Academy, BBC Bitesize, or the 'virtual' (via email) packs provided, children can work through the resources they have been given by the class teacher.	School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate the test result.
Completed learning using electronic devices, or by hand, can be uploaded to Google Classroom. The class teacher or teaching assistant will access the learning completed and provide additional resources if the level of challenge is not sufficient or the pupil requires more support.	As before, if a child is entitled to FSM we will be providing 'grab bags' from our school kitchen on a daily basis, please make sure you have let our office know you would like to access this service.

	<p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. Any pupil isolating individually will be added to contact lists and flagged if FSM/vulnerable. Class teachers will date contact and initial work setting. The DSLs/Class teachers will record contact on Arbor, varying depending upon individual need.</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>
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A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, pupils can access the preloaded materials relating to core and foundation subjects. If access to the internet or there are issues of hardware at home, the class teacher will provide pupils with a 'virtual' (via email) pack with all relevant learning materials.</p> <p>Completed learning using electronic devices, or by hand, can be uploaded to Google Classroom. The class teacher or teaching assistant will comment on the learning completed, providing additional resources if the level of challenge is not sufficient or the pupil requires more support.</p>	<p>School office to contact parents know to communicate test results to admin@bosmere.suffolk.sch.uk</p> <p>As before, if a child is entitled to FSM we will be providing 'grab bags' from our school kitchen on a daily basis, please make sure you have let our office know you would like to access this service.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. Any pupil isolating individually will be added to contact lists and flagged if FSM/vulnerable. Class teachers will date contact and initial work setting. The DSLs/Class teachers will record contact on Arbor, varying depending upon individual need.</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A whole year group/wider group of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule learning with the children and parents for the following day (day 2 of isolation). For day one of isolation, families to access Oak Academy resources. Teachers will also share an overview of learning – this will consist of Core and Foundation subject areas. The expectations and arrangements for home learning will be uploaded into the shared area within Google Classroom for all pupils, parents and staff to view.</p> <p>Using Google Classroom, the class teacher will upload worksheets before 5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>Children will be expected to complete one English, Maths and Foundation subject per day. Teachers may support learning with a live video and/or support this with short pre-recorded examples. One class Google Meet session can be accessed each week. The class will also have a P.S.H.E session weekly, using Jigsaw materials, and promote wellbeing, alongside access to a whole school assembly.</p> <p>The class teacher will upload and share resources via Google Classroom. Pupils can visit The Oak Academy or BBC bitesize to find supplementary resources also. Teachers will then be contatable through Google Classrooms.</p> <p>Any work completed by hand or using a computer should be photographed and uploaded to Google Classroom; alternatives to this can be decided on an individual basis. Teachers will provide pupils with feedback, including strengths and how their work can be developed. Similar to the classroom environment, teachers will adapt their lessons and resources accordingly for future lessons. Feedback and queries can take place throughout the day using comments made on Google Classrooms 'stream'- teachers will aim to respond by the end of the day.</p> <p>In the event of teachers becoming ill, other members of staff within the year group will manage the Google Classroom account and upload appropriate resources.</p>	<p>Parents notified so they know to communicate test results to admin@bosmere.suffolk.sch.uk</p> <p>As before, if a child is entitled to FSM we will be providing 'grab bags' from our school kitchen on a daily basis, please make sure you have let our office know you would like to access this service.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL. Any pupil isolating individually will be added to contact lists and flagged if FSM/vulnerable. Class teachers will date contact and initial work setting. The DSLs/Class teachers will record contact on Arbor, varying depending upon individual need.</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support. This could then be followed up by calls from Mrs Cridge if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via alternative video platforms as long as the agencies engage.</p>

Main Platforms in Use



- 1) Google Classroom
- 2) Time Tables Rock Stars
- 3) White Rose Maths
- 4) Oak National Academy
- 5) Busy Things (Early Years learners)
- 6) Purple Mash

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