

# Bosmere Community Primary School



## Physical Education Policy

**January 2022**

<b>Prepared by</b>	<i>Richard Anderson</i>
<b>Approved by the Committee/Governing Body</b>	<i>Bosmere Primary School</i>
<b>Signature of Chair of Governors/Committee</b>	
<b>Date approved</b>	<i>May 2022</i>
<b>Review date</b>	<i>January 2023</i>

## Intent

At Bosmere Community Primary School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to nurture pupil health and well-being. We aim to develop independent, creative and inquisitive learners who gain the confidence, resilience and skills needed to be learners for life and responsible citizens for the future.

Our inclusive curriculum focusses on progressive subject specific knowledge, skills and understanding as set out in the National Curriculum. It promotes high aspirations by engaging pupils in rich and memorable learning challenges that take pupils beyond the classroom.

Our approach allows pupils the opportunity to influence their own learning, placing particular emphasis on:

**Enquiry:** fostering a sense of curiosity and problem solving

**Collaboration:** opportunities to learn with and from each other

**Oracy:** talk for learning to develop a rich vocabulary and clarity in communication

**Linking learning:** identifying cross-curricular links in knowledge and skills and applying transferable skills where meaningful

**Identity:** making the most of enrichment opportunities and local links, developing a sense of where we fit in the local and global community.

## The Intent, implementation and Impact of our Curriculum – Physical Education

### Intent

Bosmere Primary School recognises the value of Physical Education. We fully adhere to the aims of the National Curriculum for Physical Education to ensure that all children:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives

It is our intent at Bosmere to teach children skills that will positively impact their present and their future. We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities. At Bosmere, we see physical education as being key to **personal development**. We teach children how to cooperate and collaborate with others, understanding fairness and respect to others. We intend for all children to develop in areas vital for future success; confidence, self-esteem, resilience and determination, whilst understanding the importance of physical activity in maintaining wellbeing.

### Implementation

Children at Bosmere participate in weekly high quality PE and sporting activities. Our progressive PE programme incorporates a variety of sports to ensure that children:

- Have fun and experience success in sport
- Have the opportunity to participate in P.E at their own level of development
- Secure and build on a range of skills, applying them in different situations
- Have opportunities to assess their own and others' performance
- Develop good sporting attitudes
- Experience positive competition
- Learn in a safe environment
- Have a foundation for lifelong physical activity, leaving primary school as physically active with a clear understanding of its benefits

At Bosmere, we use Get Set 4 PE as our main scheme for planning and assessment, as well as utilising specialist teachers and coaches during weekly lessons. Further opportunities for children include Inter Events - competing against children from other schools – and Intra Events – competing against children within school. Displays in school will celebrate involvement in PE.

**Impact**

- **Children will achieve age-related expectations in PE.** Children are assessed half termly for each unit taught using our Get Set 4 PE scheme. 'I can' statements form the basis of assessing whether a child is Working Towards ARE, at ARE or considered Greater Depth.
- **Children will enjoy sport and will seek additional extra-curricular activities both in school and external to school-related.** Subject Lead will analyse data linked to groups of children and prepare annual **Infographic** to highlight school's extra-curricular involvement within the Sports Partnership and school clubs.
- In line with the school's **monitoring cycle, Achievement Team Meetings** and **Spotlights** initiated by Subject Lead/teachers to focus on learners' behaviour are all methods available to identify those children who are underachieving or making insufficient progress in PE.
- Subject Leads will monitor regularly across the whole school, undertaking **Spotlights** which observe learner behaviour in PE, and conducting **10-minute** tours to monitor all aspects of the teaching and learning process.
- The **Governors** take an active role in the subject of PE; the Governors receive biannual reports and are involved in meetings to regularly review the teaching, learning and development of the subject.

**Summary of changes to the policy**

<b>Document control</b>			
<b>Date</b>	<b>Section(s)</b>	<b>Update(s)</b>	<b>Notes</b>
13.01.22	Impact	Governors receive 'biannual' reports, not 'termly' reports	