



Bosmere Primary School

*Excellence, Enjoyment & Engagement*

# Bosmere Curriculum

## Progression Document Overview

2022-2023

## Intent

At Bosmere Community Primary School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to nurture pupil health and well-being. We aim to develop independent, creative and inquisitive learners who gain the confidence, resilience and skills needed to be learners for life and responsible citizens for the future.

Our inclusive curriculum focusses on progressive subject specific knowledge, skills and understanding as set out in the National Curriculum. It promotes high aspirations by engaging pupils in rich and memorable learning challenges that take pupils beyond the classroom.

Our approach allows pupils the opportunity to influence their own learning, placing particular emphasis on:

*Enquiry:* fostering a sense of curiosity and problem solving

*Collaboration:* opportunities to learn with and from each other

*Oracy:* talk for learning to develop a rich vocabulary and clarity in communication

*Identity:* making the most of enrichment opportunities and local links, developing a sense of where we fit in the local and global community.

*Linking learning:* identifying cross-curricular links in knowledge and skills and applying transferable skills where meaningful

## How we achieve our intent

We achieve our intent by following carefully designed, constructed and sequenced progression documents, summarised below. Each year, and as part of a 4 year cycle, subjects are prioritised:

Tier 1 subjects will be the focus of staff CPD, more focused monitoring and development, whole school events within the year etc. (Always includes English & Maths)

Tier 2 subjects will have a higher profile than tier 3 ones, for example, a yearly cross school event/visitor etc.

Tier 3 subjects will be focused upon by subject leads at a generic task level.

Note: all subjects will have generic development plans and minimal task expectations, however, the tiered approach will enable a particular focus on priority subjects on a 4 year cycle. (See Appendix 1)

Subject	Progression Document	Tier (2022-2023)
Art	Kapow	Tier 1
Computing	Purple Mash	Tier 3
DT	Kapow	Tier 3
Geography	CUSP, with additional Bosmere planning	Tier 3
History	CUSP, with additional Bosmere planning	Tier 3
Maths	White Rose & Nrich	Tier 1
Music	Kapow & Charranga	Tier 1
PE	GetSet4PE	Tier 2
Phonics	Twinkl	
Primary Languages	Rigolo	Tier 3
PSHE/RSE	Jigsaw	Tier 2
RE	The Emmanuel Project	Tier 3
Reading	Bosmere Literacy Spine & National Curriculum	Tier 1
Science	CUSP and Planning for Assessment (PLAN) maps	Tier 2
Vocabulary	Subject based Vocabulary Progression Maps	Tier 1

Writing	Write Stuff approach-Sentence Stacking	Tier 1
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## Subject Leadership and Curriculum Focus-School Development Planning

### Subject Priorities-2021-2025

Note: all subjects will have generic development plans and minimal task expectations, however, the tiered approach will enable a particular focus on priority subjects on a 4 year cycle.

**Tier 1** subjects will be the focus of staff CPD, more focused monitoring and development, whole school events within the year etc.

**Tier 2** subjects will have a higher profile than tier 3 ones, for example, a yearly cross school event/visitor etc.

**Tier 3** subjects will be focused upon by subject leads at a generic task level.

English & Maths-always tier 1

Tier 1 foundation subjects

Always at least tier 2

#### 2021-2022

Tier 1	Tier 2	Tier 3
English-reading and oracy Maths-planning and embedding mastery History Geography RE <div style="border: 1px solid black; padding: 2px; display: inline-block;">Humanities focus</div>	Science PE PSHE & RSE Art Computing	DT PL Music

#### 2022-2023

Tier 1	Tier 2	Tier 3
English-reading, writing & oracy Maths Music Art <div style="border: 1px solid black; padding: 2px; display: inline-block;">The Arts focus</div>	Science PE PSHE & RSE DT Computing	History Geography RE

#### 2023-2024

Tier 1	Tier 2	Tier 3
English-oracy Maths Science-pre PSQM year Computing DT <div style="border: 1px solid black; padding: 2px; display: inline-block;">STEM focus</div>	PE PSHE & RSE History Geography RE	Music Art PL

#### 2024-2025

Tier 1	Tier 2	Tier 3
English-writing Maths PE PSHE & RSE PL <div style="border: 1px solid black; padding: 2px; display: inline-block;">Physical &amp; mind health focus</div>	PE Science Music Art PL	Computing DT History Geography RE